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| **Overview** | In this activity, students will learn how to understand and format contractions by using flash cards to connect each part of the contraction. |
| **Learning Objectives** | Concluding “Link Up,” students will be able to:   * Form a better understanding of what contractions are * Form contractions on their own |
| **Standards** | Students will develop the skills of speaking in conversational English and improving their pronunciation of words. |
| **Materials** | * Projector with screen * PowerPoint Lesson * Flash Cards (3x5 index cards) * Markers * Pen or pencil |
| **Procedures** | 1. Students will learn what contractions are through Power Point Lesson on projector. 2. The first slide on the Power Point will introduce what contractions are and will provide examples. 3. The next slide will separately list the first part and second part of contractions. 4. The third slide will then view the contractions together. |
| **Assessment** | 1. Students will each receive an index card with the first part and/or second part of the contraction on it. 2. Students with the first part of the contraction must match their card with another student who has the second part of the contraction. **Example: Are + Not = Aren’t** 3. After all parts of each contraction are paired, students will then go around the room sharing the contractions that they have formed. 4. Repeat this process several times until understood. 5. Once contractions are understood, students will study a practice worksheet of a list of contractions. 6. After studying the worksheet, students will fill in blanks on their own worksheet. |
| **References** | Audio File from: <http://www.merriam-webster.com/audio.php?file=contra19&word=contraction&text=%5Ck%C9%99n-%3Cspan%20class%3D%22unicode%22%3E%CB%88%3C%2Fspan%3Etrak-sh%C9%99n%5C> |