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November 4, 2012

EDCI 270

Workout 8 Narrative

Interwrite Dualboard Experience

 Throughout this course, we have been assigned three different projects to complete. Within each project, there have been various workouts to complete. For project I, there were eight workouts. One of the workouts, more specifically workout 8, required us to divide into groups of three and work as a team on the Interwrite Dualboard, also known as the Smartboard. Smartboards are used in public schools and are simply a large white display area that connects to a computer and a projector. Smartboard pens and fingers are used to control the Smartboard. Each group demonstrated basic skills using the Smartboard, such as using pen and highlighter tools, creating shapes, and using math tools.

 The intergration of an interactive whiteboard in an elementary school classroom would be a great advantage. The Smartboard is beneficial for demonstrations. Instead of using a projector and a screen, a Smartboard could be put to use instead. With Smartboard technology, each demonstration could be edited during the demonstration simply by just using a Smartboard pen to write on the document.

 Considering that Smartboards are highly interactive, it holds the interest of students. The three most common learning styles (visual, auditory, and kinesthetic) are presented through using Smartboards. This is an essential way for teachers to accommodate to each learning style and for students of all ages to learn.

 Personally working with the Interwrite Dualboard allowed me to see first hand how it could be integrated within the K-12 classroom environment. Participating in workout 8 was a great experience to have as a future teacher.